

Grade 6: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2nd quarter (January 17), 6th grade students will be able to demonstrate understanding of the targeted standards by completing SBAC-like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

Common Core ELA Standards	Smarter Balanced Sample Questions/Tasks	WCCUSD Assessment Description
<i>Reading for Literature and Information Text:</i> 6.1 Cite textual evidence to support analysis... 6.2 Determine a theme or central idea of a text...	Highlight the <i>parts of the text that provide evidence</i> to support the idea that the _____ were historically important. Describe _____'s personality using <i>information from the text</i> to support your answer.	Required Approximately 15 Reading for Literature/Information Text questions: • Constructed response (short answer) • Selected response (multiple choice, but could have more than one correct answer) • Highlight words, phrases, sentences
<i>Language:</i> 6.4 Determine or clarify the meaning of unknown and multi-meaning words...	Read the sentences from the text listed below on the left. Then draw a line to match the underlined word in each sentence to its closest definition on the right. One sentence in the paragraph below contains a grammar usage and a punctuation error. <i>Rewrite the incorrect sentence below, correcting the two errors.</i>	Required Approximately 10 Language questions: • Structured similarly to the SBAC sample questions at left • Selected response • Highlighting
<i>Speaking and Listening:</i> 6.1 Engage effectively in a range of collaborative discussions...	The narrator claims that _____ do not have _____. Support this claim <i>using two details from the presentation.</i>	Optional Formative Assessment: Students working in small groups (4-5) respond to the essential question of the module, or discuss key points of selections with questions structured similarly to the SBAC prompt.
<i>Writing:</i> 6.9 Draw evidence to support analysis...	Practice SBAC grade level performance tasks for grades 6 – 8 and 11 can be viewed at http://sbac.portal.airast.org/practice-test/ (access through Mozilla Firefox or Google Chrome browser). These tasks are comprised of multiple source documents, followed by a few questions to help students gather/organize information from the sources, and then a writing prompt.	Required The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources. The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See http://www.literacydesigncollaborative.org for more information and example modules.)